

Conneaut Talented and Gifted Association



Our Mission

Provide a collaborative network between parents/guardians, students, teachers, administration and the community to support, encourage and enhance the Conneaut School District Talented and Gifted program.



CTAG meets on the third Wednesday of even months on rotating basis at one of the three district secondary school libraries from 6:30-8:00.

President-Diane Adsit (814)382-6959

Vice-President-Cheryl Krachkowski (814)683-5304

Secretary-Denise Thomas (814)382-1462

Treasurer-Val Smith (814)756-5577

Current Officers

School District Personnel

Suzy Walters-Director of Special Services 683-5900 ext. 5

Lori Putman-Coordinator of Gifted and Talented Services 683-5551

Wiki: <http://conneauttalentedandgiftedassociation.wikispaces.com>

Email: conneauttag@gmail.com

National Association for Gifted Children– www.naqc.org

National Foundation for Gifted and Creative Children-www.nfgcc.org

Council for Exceptional Children www.cec.sped.org

Supporting the Emotional Need of the Gifted-www.sengifted.org

GT World-www.gtword.org

Hoagie's-www.hoagiesgifted.org

Pennsylvania Association for Gifted Education-www.giftedpage.org

Web Resources

Typical Characteristics of Talented and Gifted Children

1. Have natural talent and interest in one or more areas, and a great capacity within area of talent(s).
2. Learn quickly in the area of talent(s).
3. Require little repetition when learning new information in area of talent(s).
4. Have a finely-tuned nervous system which responds quickly to multiple sensory and affective stimuli.
5. Probe for more knowledge and deeper meaning in area of talent(s).
6. Synthesize many sources of information.
7. View the world and situations holistically or globally.
8. Often have strong opinions and feelings.
9. Have a variety of learning styles: self-directed/guided by others, individual learners/group learners.
10. Have a variety of personality profiles: generous, self-centered, anti-social, social conformist, cooperative, rebellious.

Examples of specially designed instruction for talented and gifted students

- Receive challenges and require complex responses
- Receive independent learning opportunities outlined in learning contracts with clearly defined outcomes
- Receive accelerated instruction (by lesson, unit) as needed based on (pre and post) assessments
- Participate in learning opportunities with other accelerated students
- Utilize computer–assisted instruction
- Receive direct instruction with coaching to promote self-directed learning
- Compacting of the curriculum (opportunities to advance through levels–dually or concurrently)
- Participate in facilitated learning in a variety of settings (business, museums, hospitals, etc)
- Participate in service learning community projects
- Receive alternative assignments
- Participate in a variety of groupings such as cluster grouping, flexible grouping and ability grouping
- Create an end product using professional standards
- Modified the content, process or product of a theme
- Have the option to present in a variety of modalities